

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Meadowlark helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact Liz Gomez at 801-578-8529 ext. 1102.

Activities to Support Partnerships

Teacher-Parent Conferences

Tuesday, October 18th 3:00pm-7:00pm

Wednesday, October 19th 1:00pm-5:00pm

Tuesday, February 28th 3:00pm-7:00pm

Thursday, March 2nd 1:00-5:00pm

Parent Workshops

Please watch for parent workshop opportunities on your child(s) calendar sent home monthly.

Family/School Connection

Our Coffee with the Principal, School Community Council and Parent Teacher Association gathering will be held the first Wednesday of the month 8:00am-9:00am

*Please see monthly calendars in purple folder

Back to School Night

Monday, August 29th 6:00pm-7:00pm

Communicating about Learning

Meadowlark is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly Wednesday take-home folders,
- * Magnetic school calendars,
- * Monthly newsletters, school marquee, email,
- * Phone messages, school website, Facebook, Dojo, and Instagram.

Do you have questions about your child's progress? Parents can contact their child's teacher.

Family-School Compact; Parent and Family Engagement Policy

Meadowlark Elementary School

2022-2023

Principal: Maggie Cummings
Assistant Principal: Jacqie Spell



Meadowlark Elementary Students

Meadowlark students joined staff and parents to develop ideas about how they can succeed in school and succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk with my family about new vocabulary words and what I am learning in math.
- * Ask questions when you need help.
- * Track daily reading, weekly vocabulary, and practice new math concepts.

At Home

Meadowlark parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Support your child in understanding the importance of school attendance, learning, and being safe, respectful, and responsible.
- * Attend conferences throughout the school year.
- * Support your child by providing a quiet study time and space for completing homework and reading at least twenty minutes each evening.

Look for the class newsletter each month and check out the school website.

In the Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents with information about Eureka math materials, models, and strategies.
- * Provide students/families with sight words, fluency phrases, or fluency passages to encourage and support growth in reading.
- * Our class web page and/or school website has links to family friendly web sites for building vocabulary and math skills.

Excellence and equity: every student, every classroom, every day.

Meadowlark Family Engagement Plan

Parents joined staff to develop a plan about how **Meadowlark** and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

Salt Lake City School District Pathway to Success

All students are proficient and making continuous growth in each of these end of year achievement indicators:

- * Kindergarteners read simple words and short sentences.
- * 3rd graders read and write one paragraph.
- * 5th & 6th graders read and write a 5 paragraph essay.
- * 7th graders can read, understand and write argumentative essays at a 7th grade level.
- * 9th graders attend 90% of classes.
- * 11th graders have earned at least 18 total credits.
- * Ready for college and career.

Equity

- * Improve the achievement disparities among student groups to ensure that they read and write on grade level.
- * Reduce inequities and disproportionalities in student discipline.
- * Engage communities and families so that they can advocate for their children.

School Goals

Academic: K - 2 students will be in the 60th percentile for growth as measured by Pathways to Progress reading goals.

3rd - 6th grade student will be in the 55th percentile for growth on the ELA Rise assessment.

Achievement Gap: K - 2 students with IEP's will be in the 55th percentile for growth as measured by the Acadience reading assessment.

3rd - 6th grade students with IEP's will be in the 55th percentile for growth on the ELA Rise assessment.