

LEADERSHIP

Plan and execute regular observations and feedback, and a way to implement suggestions.

Academic--core alignment AND two-part objective
Behavior--SEL, engagement, AND PBIS

PROFESSIONAL LEARNING

Provide differentiated PL based on instructional needs and data.

PLC's--actively engage coaches AND use formative data
PL--differentiated by grade-band AND expertise/training

Powerful Teaching
and Learning

INSTRUCTION

Provide effective, differentiated, evidence-based rigorous instruction.

Tier I instruction in ELA and Math: Rigorous core alignment AND two-part objective

Identify needs and intervene with differentiated instruction (tier 2 and 3)
ELA and Math

CULTURE

Celebrate short- and long-term successes.

Teacher success--short and long
Student success--short and long

