

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Meadowlark helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact, please contact the Family Collaboration Specialist, Ana Martinez at 801-578-8529 ext. 185.

Activities to Support Partnerships

Academic Parent Teacher Teams (APTT)

Activities held in the classrooms from 6:00 pm – 7:15 pm.
Information and support for additional siblings is available from 7:15-7:30 pm

- September 25, 2018 and September 27, 2018
- December 18, 2018 and December 20, 2018
- March 19, 2019 and March 21, 2019

Parent Workshops

Free English Classes (No Childcare Provided)
Monday's and Wednesday's

- 6:00 pm – 7:30 pm Room 44

Second Cup of Coffee

- 2nd & 4th Thursday of every month 8:00-8:30 am Rm 44

Parent and Student Garden Club

- August 2018 until November 2018
- 2nd and 4th Thursday of the month

School Community Council (SCC)

First Thursday of the month 8:00 am – 9:00 am

Parent Teacher Association (PTA)

First Thursday of the month 8:00 am – 9:00 am

Visit Classroom Day – Welcome Back

Parents were able to visit the classroom on Back to School Night, August 16th from 5:00 – 6:30 pm. Please let the office know if you will be visiting during regular school hours.

Communicating about Learning

Meadowlark is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly Wednesday Communication Folder and magnetic school calendar.
- * Monthly newsletters, school marquee, email
- * Phone messages, school website, Facebook & Twitter
- * Teachers will give parents their phone number and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher to arrange a one on one appointment.

Family-School Compact for Achievement

Meadowlark Elementary School



Meadowlark Elementary School



Meadowlark Elementary Students

Meadowlark students join staff and parents to develop ideas about how they can succeed in school and succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk with my family about the new vocabulary words and what I am learning in math.
- * Bring home the school newsletter, notices about APTT (Academic Parent Teacher Teams) and various school activities.
- * Keep a record and track daily reading, weekly vocabulary and practice new math concepts.

At Home

Meadowlark parents join staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Have fun with math. Use materials in the kits provided at APTT (Academic Parent Teacher Teams) to learn at home.
- * Attend various school functions and/or get information from my child's teacher if we cannot attend.
- * Play word games with the new vocabulary and spelling words and find ways to use these words in family conversations.
- * Help students practice new spelling words and have student read for 20 minutes per day.
- * Use the Ready Rosie Program (www.readyrosie.com) for Pre-kindergarten through 3rd grade to provide additional academic and family activities.

Parents will read the school newsletter each month and check the school website, Facebook, and/or Twitter account. Parents will check the Wednesday Communication Folder on Wednesdays for additional school related information and support.

In the Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents with a home learning kit during APTT (Academic Parent Teacher Teams) full of fun materials dealing with estimation and place value.
- * Offer three Family Fun nights per year (APTT) (Academic Parent Teacher Teams) concentrating on estimation and problem solving strategies.
- * Our school web page has links to family friendly web sites for building vocabulary and math skills.

Excellence and equity: every student, every classroom, every day.

Meadowlark Elementary Home Visit Family Engagement Plan

Parents join staff to develop a plan about how **Meadowlark** and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement Plan go to:

www.meadowlark.slcschools.org/

Salt Lake City School District Pathway to Success

All students are proficient and making continuous growth in each of these end of year achievement indicators:

- * Kindergarteners read simple words and short sentences.
- * 3rd graders read and write one paragraph.
- * 5th & 6th graders read and write a 5 paragraph essay.
- * 7th graders can read, understand and write argumentative essays at a 7th grade level.
- * 9th graders attend 90% of classes.
- * 11th graders have earned at least 18 total credits.
- * Ready for college and career.

Equity

- * Improve the achievement disparities among student groups to ensure that they read and write on grade level.
- * Reduce inequities and disproportionalities in student discipline.
- * Engage communities and families so that they can advocate for their children.

School Goals

Academic: 80% of students will meet their individual reading comprehension learning goal by level CFAs aligned Utah Core Standards and with interim assessments aligned.

Achievement Gap: Student partner talk and sustained dialogue will make up 60% of all Tier 1 instruction, as measured by classroom observation data.